	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 1 de 1

Área o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
Inglés	Jairo Andrés Rengifo Jiménez		8°	18 de marzo	Primero

<p>¿Qué es un refuerzo? Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.</p> <p>Actividades de autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas.</p> <p>*Los cuadernos desatrasados no constituyen evidencia de aprendizaje</p>	<p>Estrategias de aprendizaje Desarrollar las actividades de autoaprendizaje presentadas en el plan de mejoramiento según la propuesta de trabajo del primer período:</p> <ul style="list-style-type: none"> • Acciones humanas a favor de la conservación y la sostenibilidad. • Preservación y sostenibilidad del medio ambiente. • Expresiones para dar opiniones y argumentar. • Presente simple • Prepositions about, in, at, Wh questions, like – would like. • Habilidades para analizar, interpretar y relacionar. • Autoconciencia
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Competencia	Actividades	Entregables	Evaluación
<ul style="list-style-type: none"> • Comprender ideas generales, vocabulario y situaciones enmarcadas en cada eje temático. • Producir textos describiendo eventos, situaciones e ideas sobre su cotidianidad y entorno. 	<p>Las diferentes actividades se detallan en el taller propuesto como plan de mejoramiento; la información para documentarse previo desarrollo de las actividades se encuentra disponible en las notas de clase, cuaderno en el cual se trabajó durante el periodo. Si no lo tiene, debe buscar con un compañero dicha información.</p> <p>Por favor, leer las instrucciones detenidamente y completar los ejercicios para poner en práctica lo trabajado durante el período.</p> <p>El taller se desarrolla en forma individual.</p>	<p>El taller completamente desarrollado de manera impresa o transcrito en hojas de block. No se recibe en el cuaderno. Plazo máximo: lunes 18 de marzo.</p>	<p>Todos los estudiantes deben entregar el taller totalmente completado para el lunes 18 de marzo. El taller debe ser entregado de manera impresa o transcrito en hojas de block. No se recibe en el cuaderno. Además, deben sustentar de manera oral el taller en las clases desde el martes 19 al viernes 22 de marzo.</p> <p>Taller que esté incompleto será calificado como NO APROBADO.</p>

*Para los vídeos, observe los vídeos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un vídeo se desarrollan ejercicios o problemas, transcríbalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.



INSTITUCIÓN EDUCATIVA LA PAZ
PLAN DE MEJORAMIENTO PRIMER PERIODO

GRUPO: 8 ° ____

FECHA: DESDE 11-03-24 HASTA 18-03-24

NOMBRE COMPLETO DEL ESTUDIANTE: _____

DOCENTE: JAIRO ANDRES RENGIFO J

ÁREA Y/O ASIGNATURA: ENGLISH, EIGHT GRADE. VALORACIÓN: _____

TIEMPO: SIETE DIAS.

El taller debe ser entregado de manera impresa o transcrito en hojas de block. No se recibe en el cuaderno. La sustentación de este taller será de manera oral. Taller 50%, sustentación 50% para la nota de recuperación. Nota máxima: 3.0.

1. SUSTAINABILITY: HUMAN ACTIONS.

READ AND ANSWER

People face different environmental problems around the world. For example, cutting down trees in large areas cause deforestation and destruction of habitats of many species. This is a reason that increase extreme climate such as floods, droughts, hail, tornadoes and hurricanes. In addition, pollution make air, water, soil, etc., dirty.

We can be eco-friendly, planting trees, recycling, plastic bottles, paper, riding a bike, etc. Go green!

1. Which is the most important problem that affect the environment:

- a. Recycle
- b. Cut down trees
- c. Ride a bicycle

2. It is considered extreme climate:

- a. Rain
- b. Air
- c. Hurricanes

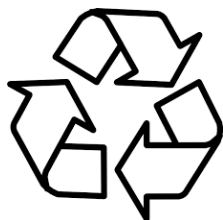
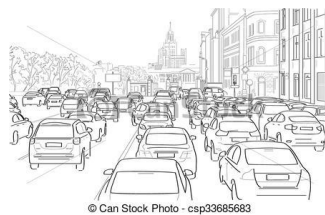
3. Substances that make air, water, soil dirty are known as:

- a. Extinction
- b. Pollution
- c. Weather conditions

4. Which human activity can you do to be Eco-friendly:

- a. Drive the car everyday
- b. Pollute the air
- c. Recycle plastic bottles

USING THE PREVIOUS VOCABULARY, LABEL THE PICTURES.



2. PREPOSITIONS, IN, ON, AT

Complete the sentences using the right preposition (about, in, at) and the correct form of the verb or the noun.

- Mike is always concerned _____ (pick up) rubbish from the sidewalk.
- We all know Messi is very good _____ soccer.
- Marvin Gaye the singer was very worried _____ the ocean.
- You should be interested _____ (clean) up your room.
- Ellie is bad at _____ (recycle) in her house.
- Frank and Terry are terrible _____ (save) electric power.
- Janis is worried _____ the pollution in Envigado these days.
- Some people are concerned _____ (cut) trees in The Amazones.
- The government is interested _____ (control) polluting agents.
- Dale is good _____ the environment care.

3. WH QUESTIONS

READING COMPREHENSION ACTIVITY

“About Me”



My name is Lillian. I am 23 years old. I am from Hannover, Germany. I was born in Beijing, China. My parents are Cheng Lu and Susanna Lu. I have 3 siblings. I have two brothers and one sister. My brothers' names are, Luke and Lakin. My sister's name is Lilac. I am not married, but I am engaged. I will be married in three months! My fiancé's name is Jordan. I do not have any children, but I hope I will have some one day. I am in school. I am taking classes to become an engineer. I like to study. My favorite subject is math. In my free time I like to play soccer, ride my bike, and I also like to watch movies. I love music. My favorite musician is Michael Jackson.

- What is your name? _____
- Where are you from? _____
- Where were you born? _____
- Who are your parents? _____
- Who are your siblings? _____
- Are you married? _____
- How many children do you have? _____
- What are their names? _____
- What is your favorite subject? _____
- What do you like to do in your free time? _____

THESE WORDS ARE NOT IN ORDER. ORGANIZE THE GIVEN WORDS TO FORM WH QUESTIONS. IT'S NOT NECESSARY TO ANSWER THE QUESTIONS.

what are they doing? _____

you in the morning up get do when? _____

do how your name you spell? _____

what homework is for? _____

why Tim does like handball? _____

what like sports the girls do? _____

have did lunch what your for friend? _____

in long Kevin did stay how Paris? _____

the like what was weather? _____

thinks math easy who is? _____

CHOOSE THE CORRECT WH WORD TO COMPLETE THE QUESTION.

1. **When/What/Which** do you go to school?
2. **Why/What/How** is the colour of your bag?
3. **When/How old/Why** are you?
4. **When/Which/How much** did you come home?
5. **Where/How many/What** is your favourite sport?
6. **When/Where/Whose** do you live?
7. **What/Why/Who** were you absent yesterday?
8. **What/Which/How** is your friend's name?
9. **Where/Which/Whom** did you send an SMS?
10. **What/Where/Why** did you buy yesterday?
11. **Why/When/What** will Liz arrive in Italy?
12. **Who/Which/How much** will help you?
13. **How/How much/How many** is it?
14. **How/ When/How many** books have you got?
15. **Where/Why/What** were you born?
16. **When/Why/What** is she doing?
17. **Where/Why/When** do you get up?
18. **Who/Which/What** likes to eat apples?
19. **Which/Where/Whose** mobile is it?
20. **Where/What/How** will you go to Paris?

4. LIKE – WOULD LIKE

CHOOSE LIKE OR WOULD LIKE TO COMPLETE THESE SENTENCES.

1. I **(like / would like)** playing baseball in my free time.
2. My father **(likes / would like)** to go to New York.
3. **(Do you like / Would you like)** coffee? If so, you should really try **Juan Valdes**.
4. **(Do you like / Would you like)** a cup of tea? I can brew some for you.
5. **(Do you like / Would you like)** your new teacher?
6. **(Do you like / Would you like)** your new teacher for next semester also?
7. **(Do you like / Would you like)** some cheese with your wine?
8. I **(like / would like)** some cheese with my wine, please.
9. I **(like / would like)** blue cheese with wine.
10. I **(like / would like)** jogging every morning before I go to work.
11. What **(do you like / would you like)** ?
12. What **(do you like / would you like)** today?
13. James **(likes / would like)** the snow.
14. Carol **(likes / would like)** to study physics.
15. Carol **(likes / would like)** studying physics.